

Overview of Process

The BESD School District underwent an external curriculum audit analysis from October, 2016 through June, 2017. The intent was to identify district strengths, and areas for improvement regarding processes, and outcomes. The district contracted with an outside consultant, Curriculum Management and Solutions Incorporated to conduct the analysis and utilizing the results. The District is developing a multi-year Comprehensive Strategic Plan covering the periods from 2017-2020. The Curriculum Audit included data that was collected and analyzed from the following and will be utilized to inform the strategic planning process:

- school district documents
- Arizona State student performance results
- objective independent observations
- classroom walk-through observations
- small group interviews and focus groups
- community forums
- on-line surveys (*instructional staff, students, parents, and community members*)
- leadership and Governing
- board workshops
- review of Rubicon Atlas mapping software

Throughout the review, strengths of the district were described by all participants. 87% of parents indicated on a recent survey they considered their child's school to be an excellent school. Community, parents, and staff all shared that *people care* and there is a *passion for serving*. Community and district staff appreciate the benefits of living and working in a smaller community that is experiencing growth and believe that Buckeye remains a tight and close community. The Buckeye "brand" continues to be focused on creating communities passionate about student success.

Purpose of this Document

The thorough review process produced a large quantity of validated recommendations, as well as observations and findings. The Comprehensive Strategic Plan must be manageable and focus on the most critical recommendations that will produce the greatest impact and address the most pressing needs of the district. The action items are divided into two distinct sections: Part 1: Comprehensive Strategic Plan; and Part 2: Companion to the Strategic Plan.

The Comprehensive Strategic Plan includes recommendations that are significantly more detailed, multi-step, often requiring multiple years for implementation, typically systemic, and provide the highest potential for leveraged actions and positive impact. These recommendations should be seen as imperatives and highest priorities. For each item, detailed information is provided regarding responsibility, timeline, action steps, resources, and suggested evaluation.

Part Two of the strategic plan *Companion to the Strategic Plan* documentation contains analysis, findings, observations and actionable items. Although this information is important, it does not rise to the level of significance to be included in the Comprehensive Strategic Plan. Information contained in the companion document may provide insight or analysis and may suggest future action, or actionable items. Any actionable item in this companion document is typically a single step, can be addressed at any future time, and have more limited system-wide impact.

The topics within each category of the Plan included 5 topic areas as follows:

1. Governing Board- Governance and Policy
2. District Leadership- Organizational Capacity and Alignment
3. Community Engagement
4. Financial Management
5. Teaching and Learning

Prioritization of Actions in Comprehensive Strategic Plan

The prioritization of the action plans comprising the BESD Comprehensive Strategic Plan is made difficult because the recommended actions are all important and represent positive leveraged actions. However, no school district regardless of staff or resources, can address or accomplish the entire plan in a short window of time. The District Strategic Planning Team or other decision making body will need to continuously shift and re-prioritize the plan as needs and challenges change. To initiate the action plans, the strategic plan should decide along with board direction which action take priority followed by on-going, or maintenance of effort continuation once outcomes have been met.

A Comprehensive Strategic Plan is a Flexible Living Document

The development, planning and implementation of a Comprehensive Strategic Plan is as much about process as an end product. The document should be regularly evolving and changing as actions are completed and new priorities identified. This Plan establishes teams and committees of school district stakeholders and processes for making important long term decisions. It should be regularly reviewed and modified. This stewardship of the Strategic vision requires a school and community culture committed to continuous growth and improvement. This commitment separates the good districts from those viewed as outstanding.

Buckeye Elementary School District Comprehensive Strategic Plan Action Planning Map

Key to Action Plan Time Line Priorities

Goal 1: Student Achievement and Teaching and Learning

Goal 2 Open and Positive Communication

Goal 3: Fiscal Responsibility

Category	<i>Strategic Plan - Action Sequence Map</i>			Goal
	2017-18	2018-19	2019-20	
Governance	A. A Clear Vision for the District is Established and Communicated.			
Governance	B. Require the Development of a 3-5 year Strategic Plan Involving Broad Based Input From a Variety of Stakeholders.			
Governance	C. Advocacy for Encouraging City, Business and Residential Partnerships Within The School District.			
Governance	D. Administrative Rules Should Upon Review Accompany Some Governing Board Policy.			
District Leadership	E. Strengthening and Supporting Talent Management for Recruitment and Retention of Quality Leaders.			
Communication	F. On-Going Substantive Parent & Community Engagement is Imperative To Sustaining Relationships.			
Communication	G. The Governing Board and Administration Need Training/Awareness in How to Engage and Deal with the Media to Foster Public Relations.			
Communication	H. The District Website Needs to be Frequently Updated and Serve as a Major Voice to the Public.			
Communication	I. A District Electronic Newsletter Regularly E-mailed to Residents.			
Communication	J. Creation of a Booklet Detailing the History of Buckeye Elementary School District.			
Facilities	K. A Long Term Comprehensive Facilities Plan Will Address Ongoing Projected Growth in the District.			

**Buckeye Elementary School District Comprehensive Strategic Plan
Action Planning Map**

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		<i>Strategic Plan - Action Sequence Map</i>			Goal
		2017-18	2018-19	2019-20	
Teaching and Learning	L. Technology Planning, and Application in Classrooms.				
Teaching and Learning	M. Develop and Implement a Comprehensive Curriculum Management Plan that Directs the Design, Delivery, and Monitoring of an Aligned Curriculum.				
Teaching and Learning	N. Design a Professional Development Committee to Work with the Assistant Superintendent of Academic Programs and Professional Learning in Developing a Comprehensive System-Wide Professional Development Plan.				
Teaching and Learning	O. Develop a Comprehensive Plan for Student Assessment.				
Finance Management and Planning	P. Clearly Define a Process for Budget Decisions including Performance Based Budgeting Principles.				